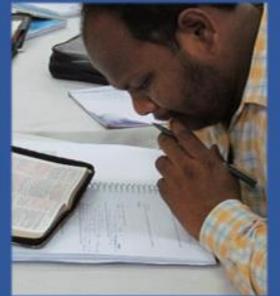




# T>NET

2019-2020 Catalog



# T-Net International

*Training Church Leaders to finish the Great Commission*



## LETTER FROM THE PRESIDENT

Welcome to T-Net International. We are a global educational institution committed to equipping pastors and church leaders with world-class practical ministry training without leaving their churches and networks of ministry relationships. T-Net International is authorized by the state of Minnesota, USA, to offer degrees to the more than 14,000 pastors and church leaders participating in over 800 training centers in 40 countries in Africa, Asia, and the Americas.



T-Net stands for Teleo-Network. *Teleo* is a Koine Greek word that means 1) *to bring to a close, to finish*; or 2) *complete or fulfill a command*. In the New Testament, the Apostle Paul used *Teleo* in 2 Timothy 4:7, “I have fought the good fight, I have finished the race.” Again, in John 19:30 as Jesus died on the cross for our salvation, He said, “It is finished.” *Teleo* captures our passion for finishing the Great Commission by being and making disciples of all nations.

In Acts 1:8 and Matthew 28, Jesus told his followers that they would be His witnesses in their cities, their countries, and throughout the whole world until the Great Commission was finished. The **Mission** of T-Net, or Teleo-Network, is to coach pastors and church leaders to *finish* the Great Commission in their congregations, regions, and every country of the world. Finishing the Great Commission in every country of the world so that no nation is unreached is what we call **PROJECT ZERO** because the mandate of “all nations” or “all ethnos” ends at ZERO. T-Net International supports this global initiative by providing affordable, accessible, accredited degrees to pastors and ministry leaders who are seeking to *finish* the Great Commission through multiplying disciple makers and initiating saturation church planting.

We believe the Great Commission can and will be *finished*. We believe the whole world will be filled with the knowledge of the glory of God. It is our all-consuming passion to do everything we can, through the power of the Holy Spirit, to see it through. T-Net International is committed to establishing an indigenously led and funded, multiplying, disciple making, church planting, and revitalization movement in each of the more than 230 countries of the world, and coaching them until the Great Commission is finished. I can think of no greater pursuit in our lifetime.

A handwritten signature in black ink, appearing to read 'Jay Klopfenstein'. The signature is fluid and cursive, with a large initial 'J' and 'K'.

Jay Klopfenstein, MDiv, DMin

# T-NET INTERNATIONAL

## SCHOOL OF THEOLOGY

### ACADEMIC CATALOG

### 2019-2020

**T-Net International**  
7849 West Broadway Ave  
Minneapolis MN 55445  
TNetwork.com - 720-886-0737

# ACADEMIC CALENDAR

T-Net International's academic school year consists of three semesters: fall, spring, and summer. Classes are offered as distance education with no resident campus classroom learning required. The end of 16 weeks completes each semester. Individual T-Net Training Center cohorts are permitted flexibility in scheduling so long as they complete three 16-week semesters each year using the following three semesters as a general guide.

Fall Semester:	September through December
Winter Semester:	January through April
Summer Semester:	May through August

## HOLIDAYS OBSERVED (By the USA T-Net Administrative Offices)

New Year's Day	January 1
Memorial Day	Last Monday of May
Independence Day	July 4
Labor Day	First Monday of September
Thanksgiving Holiday	Fourth Thursday of November
Christmas Holiday	December 25 through January 1

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- Diploma of Pastoral Ministry (DPM)
- Bachelor of Pastoral Ministry (BPM)
- Master of Arts in Pastoral Ministry (MAPM)

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- Ministry Leadership (ML)
- Pastoral Ministry (PM)
- Spiritual and Personal Formation (SP)
- Teaching and Ministry Practicums (PR)

**Diploma Program**

- Bible and Theology (BT)
- Final Project (FP)
- Ministry Leadership (ML)
- Pastoral Ministry (PM)
- Spiritual and Personal Formation (SP)
- Teaching and Ministry Practicums (PR)

**Bachelor's degree Program**

- Bible and Theology (BT)
- General Studies (GS)
- Final Project (FP)
- Ministry Leadership (ML)
- Pastoral Ministry (PM)
- Spiritual and Personal Formation (SP)
- Teaching and Ministry Practicums (PR)

**Master's Degree Program**

- Bible and Theology (BT)
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# ABOUT T-NET INTERNATIONAL

## HISTORY AND HERITAGE

The T-Net International story began in **1991** when T-Net was born. The vision for T-Net started with Bill Hull, a pastor committed to returning his church and others to their disciple making roots. While establishing his church in disciple making, Bill wrote several books showing how the gospels describe in detail Jesus own method for making disciples and how we can use His approach. Hull brought in church consultant, Bob Gilliam, to develop the process for instructing churches and in 1991 T-Net (which then stood for *Training Network*) was born under the umbrella of the Evangelical Free Church of America (EFCA). We look to **1991 as the year of our school's founding** because the core principles and programs we offer now are the same tested and tried principles we have taught for over a quarter of a century.

In **1996** T-Net became an independent, interdenominational, non-profit ministry. In 1998 Bob Gilliam took over as President while Bill Hull returned to pastoral ministry. "As we have progressed over the years," Gilliam says, "we have learned a great deal about what works and what doesn't in helping churches bring people to fullness in Christ." Consequently, the training has been tested and refined over the years to incorporate new insights both from lessons learned in T-Net churches as well as those gleaned from other ministries.

In **1999** T-Net was invited to India. T-Net has continued to expand its focus beyond US churches to the many nations where T-Net trains pastors who otherwise have limited opportunities for training in Bible study methods and ministry.

In **2012** T-Net's international pastor training center courses were recognized for degrees by a graduate school of theology located in the upper mid-west. T-Net's course material had long been used for Doctor of Ministry credit by many of the top seminaries in the United States.

In **2020** T-Net International obtained government authorization to grant degrees as a religious institution of higher education to serve T-Net's over 14,000 pastors from 40 countries. Dr. Klopfenstein is leading T-Net International to finish the Great Commission in every nation through the **Project Zero** initiative. T-Net will continue to train international pastors to multiply disciple making churches. And T-Net International will offer degrees that complement T-Net's rigorous training program. We follow the principle found in 2 Timothy 2:2, "Teach faithful men who can teach others also" until the Great Commission is finished... **Because the Mandate ENDS AT ZERO.**

## MISSION

**Our Mission** is to provide affordable, accessible, recognized and respected education to pastors and ministry leaders who are seeking to *finish* the Great Commission through multiplying disciple makers and initiating saturation church planting.

## DISTINCTIVES

### **Distance Education for Non-Traditional Students: Pastors that Remain On-the-Job**

T-Net International plays a unique role in Theological Education by Extension. T-Net International's focus is on *Finishing* the Great Commission of Jesus (Matthew 28:19-20) in each nation of the world by empowering indigenous pastors and church leaders. T-Net International only seeks students who are currently pastors, church planters, or key lay leaders. The average age of these non-traditional students is between 35 to 50 years old. These Christian leaders do not need to leave their ministries and families to attend classes. T-Net International offers no resident campus learning. Instead, students are required to remain in their local church ministry to implement what they learn in this unique educational program.

Most pastors around the world today have never attended a Seminary or Bible School. Today's schools and seminaries cannot train all the pastors needed—there aren't enough of them, and they are often too expensive for many to attend.

T-Net International is not in competition with traditional Bible Colleges and Seminaries. T-Net International's core materials have been taught at a master's and doctoral level by several of the most prominent evangelical seminaries in the world: Bethel Seminary, Columbia International University, Dallas Theological Seminary, Trinity Divinity School, Western Theological Seminary, West Africa Theological Seminary and many more.

### Trained as Trainers–The Disciple Making Model

T-Net International students participate in local T-Net Training Centers as a means of completing some assignments and enjoying vibrant student life interaction. T-Net International requires that pastors learn as students, then apply what they learn by leading, training and implementing this in their local churches. Finally, every student must take on the mindset of a trainer of other pastors. Within the T-Net Training Centers, students form training teams to fulfill teaching practicum requirements of learning to train this material to other pastors and church leaders.

## INSTITUTIONAL GOALS

Students completing a degree from T-Net International will

1. Demonstrate biblical leadership and ministry competence, modeled by administration and faculty, for the ongoing revitalization and expansion of Christ's Church.
2. Reflect an understanding of the use of learning resources for lifelong learning.
3. Experience student development preparing them spiritually, physically, intellectually, emotionally, and socially for their life in ministry.
4. Employ learned technics to build programs to train Christians to become trainers and equippers to further the Great Commission.
5. Apply principles of ongoing improvement of personal and professional effectiveness modeled by the University's leadership and programs.

## OUR VALUES

T-Net International's core values define the character of the institution. Through our commitment to these values, we preserve that which has made T-Net International effective in accomplishing our unique mission:

- **Applied Learning:** Requiring students to have an on-the-job training context so that pastors and church leaders apply their knowledge in real-life ministry.
- **Excellence in Training:** Providing training that is uniquely practical, useful, and of the highest quality possible.
- **Revitalizing Churches** Training church leaders how to effectively make **changes** in local churches resulting in measurable life change in individual church members.
- **Sequential Disciple Making:** Training church leaders to use a biblical phased definition of a disciple that includes "All" the beliefs, values, behaviors that Jesus commanded.
- **Trainer Practitioners:** Utilizing instructors who are experienced pastors that have implemented the principles of disciple making that they teach.
- **Train to Finish:** Training pastors not just to work at it, but to "finish" the Great Commission in their specific neighborhood, city, region or country.
- **Transferability:** Providing training that is **transferable** and multiplied from leader to leader and from church to church.
- **Whole-Church Disciple Making:** Training pastors and church leaders to use **every ministry** in their church to work together to produce the disciple Jesus intended.

## STATEMENT OF FAITH

T-Net International is an Evangelical Protestant religious organization that holds to the essentials of biblical orthodoxy. The following statement addresses seven essentials upon which Christians have agreed throughout the centuries and is intended to be inclusive rather than exclusive. We are eager to partner with denominations, churches, and other religious organizations who hold to these essentials of the Christian faith. To maintain continuity and consistency, T-Net International expects faculty, administration, and students to agree with, personally adhere to, and support the following doctrinal statement:

We Believe:

1. The Scriptures, both Old, and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men and women and the Divine and final authority for Christian faith and practice.
2. In one God, creator of all things, infinitely perfect and eternally existing in three persons—Father, Son, and Holy Spirit.
3. That Jesus Christ is true God and true man having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross a sacrifice for our sins according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where at the right hand of the Majesty on High, He is now our High Priest and Advocate.
4. The ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age, to convict men and women, regenerate the believing sinner, and indwell, guide, instruct, and empower the believer for godly living and service.
5. That mankind was created in the image of God but fell into sin and is, therefore, lost and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
6. That the shed blood of Jesus Christ and His resurrection, provide the only ground for justification and salvation for all who believe. That the new birth comes only by grace through faith in Christ alone and that repentance is a vital part of believing, but is in no way in itself a separate and independent condition of salvation; nor are any other acts such as confession, baptism, prayer, or faithful service to be added to believing as a condition of salvation.
7. In the bodily resurrection of the dead; of the believer to everlasting blessedness and joy with the Lord; of the unbeliever to judgment and everlasting conscious punishment.

## T-NET INTERNATIONAL MINNEAPOLIS, MINNESOTA

T-Net International is a global educational institution headquartered in Minneapolis, Minnesota, USA. T-Net International does not offer nor require resident campus classroom learning at our Minneapolis location. Instead, students and faculty access the courses through T-Net Training Centers located throughout the world.

## DEGREE AND DIPLOMA PROGRAMS OFFERED BY T-NET INTERNATIONAL

- Diploma of Pastoral Ministry (DPM)
- Bachelor of Pastoral Ministry (BPM)
- Master of Arts in Pastoral Ministry (MAPM)

## ACCREDITATION, AUTHORIZATION, AND AFFILIATIONS

T-Net International operates under the authority of the state of Minnesota Office of Higher Education and qualifies for a religious exemption from sections §136A.61 to §136A.71 under Minn. Stat. §136A.657. As an institution solely dedicated to religious training, T-Net International has submitted all program to but is not required to register with

T-Net International is the global distance education arm of **T-Net International**. T-Net International is a tax-exempt non-profit religious institution under section 509(a)(1) of the Internal Revenue Code, as described in section 501(c)(3).  
www.tnetwork.com or www.finishprojectzero.com

## ADMISSIONS

### GENERAL ADMISSION REQUIREMENTS

Students admitted to T-Net International are chosen based on spirituality, ministry zeal, academic ability, and their current role as a pastor, Bishop, church planter or spouse. T-Net International is an educational institution for those who are already in vocational or bi-vocational pastoral ministry.

#### Academic Requirements

1. **Diploma:** Admission requires completion of a secondary school degree or successfully passing the \*General Educational Development (GED) tests for entry.
2. **Bachelor's degree:** Admission into the bachelor's degree program requires completion of an associate of arts degree or the transfer of 30 semester hours of undergraduate study that includes 30 semester hours of general education credit.
3. **Master's degree:** A bachelor's degree is required to enter the master's degree program. Students with a lower grade point average (GPA) may be accepted on a conditional status. If the student achieves a cumulative GPA of 3.00 after completing one year of study, the conditional status is removed, and the student's classification is changed to regular status. If a student does not maintain a GPA of 3.00 after one year, then the student will be academically dismissed. Applicants with a lower GPA may choose to pursue a non-degree certificate of completion in a T-Net Training Center.

\***General Educational Development (GED)** tests are a group of four subject tests which, when passed, provide certification that the test taker has American or Canadian high school-level academic skills.

#### Spiritual Requirements: Belief and Character

Applicants must agree with, personally adhere to, and support T-Net International's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and comply with the student standards of conduct of T-Net International.

Applicants are to give evidence of Christian character and must maintain a lifestyle consistent with biblical standards of a daily walk with Christ. T-Net International serves students in many cultures around the world, and we acknowledge that some practices will be considered acceptable by Christians in one culture but not another. Therefore, T-Net International insists that the Scriptures be the guide for godly conduct for both students and faculty. Where Scripture is clear, we will be clear, but where it is not, there will be freedom and grace.

#### Christian Service Requirements

Serving is an integral part of Christian life. Students enrolled in T-Net International are non-traditional students who are serving as pastors, church planters, and Christian leaders in the local church. Christian service is not a something added to the course work it is integrated into the entire educational experience at T-Net International at both the undergraduate and graduate levels. Serving and loving non-Christians and helping disciples grow is a way of life for those seeking to finish the Great Commission.

#### Policy and Provision for Female Students

T-Net International is proud to serve all evangelical denominations in training pastors and church leaders to finish the Great Commission. Our doctrinal statement is intentionally inclusive. It states what Christians have believed through the centuries around the world. Most denominations offer more detailed statements on specific doctrines, but T-Net International only requires agreement on these essentials.

Denominations and churches often hold to different views on women in ministry, but T-Net International does not impose either view on students or denominational partners.

- **Complementarian:** This view generally teaches that while women are created with equal value to men in the eyes of God, they have been delegated a different role in the church that does not allow them to teach or to exercise authority over adult males.
- **Egalitarian:** This view generally teaches that in the church, women are free to teach and exercise authority and serve in precisely the same way as men.

**Policy Statement:** All female pastors, evangelists, church planters, and spouses who desire to enroll in T-Net International, whether they are complementarian or egalitarian, will be allowed to do so. Provisions have been made within the curriculum and assignments to accommodate female students who are from denominations or a church that hold a complementarian position or whose cultural context limit them.

## NOTICE OF NONDISCRIMINATION POLICY

T-Net International, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.

## APPLYING TO T-NET INTERNATIONAL

### The Application

Begin the application process by accessing the application at [www.teleuniversity.org](http://www.teleuniversity.org). Click on the Admission tab to find the application, reference forms, and instructions. For further assistance, contact [info@tnetwork.com](mailto:info@tnetwork.com).

### Step 1: The Application Process

Admission decisions are based on an evaluation of all required materials submitted in support of the application. Applicants must submit the following items to the Office of Admissions:

1. **Admission Application:** Complete the application and submit it through the host of your T-Net Training Center.
2. **Application Fee:** Submit the \$50 (USD) nonrefundable application fee for Diploma or degrees. Certificates have no processing fees.
3. **Acknowledge Agreement:** Affirm agreement with T-Net International's Statement of Faith and agree to abide by the school's policies and program requirements.
4. **Transcript Evaluation:** College or university transcripts must be evaluated and reviewed for eligibility when you apply. Students having completed studies at school outside of the USA and Canada may choose to have transcripts evaluated by an approved organization and sent to T-Net International, or you may have T-Net International process a transcript evaluation. The evaluation is not a guarantee of admission. The transcript evaluation is applicable for only T-Net International programs and may or may not be accepted by other academic institutions. To submit transcripts for evaluation:
  - Option 1: Supply a copy of your official transcript to the leader of the T-Net Training Center for upload into the [tnetcenter.com](http://tnetcenter.com) student profile.
  - Option 2: If requested by T-Net, email your scanned transcript to [info@tnetwork.com](mailto:info@tnetwork.com).
  - Option 3: If mailing a hard copy is the only option offered, have your official transcript sent to:

T-Net International  
ATTN: Transcripts Department  
4879 West Broadway Ave  
Minneapolis MN 55445 USA

All credentials presented to T-Net International become the property of T-Net International and cannot be returned to the applicant. Therefore, we advise applicants to make photocopies of materials submitted for personal records and future use.

### Step 2: Notice of Acceptance

After T-Net International's enrollment office has received and processed your application fee and required documents, the admission committee will determine if the student qualifies for the program level. For students that do not qualify for one program, the admissions committee will determine and recommend an alternative program available and appropriate for the student.

### Step 3: Create a Student Account and Apply for Financial Aid

Students are not accepted and officially enrolled at T-Net International until the application, \$50 (USD) fee, and official transcripts are received and a student profile established in tnetcenter.com.

Students that pay the designated in-country tuition at a T-Net Training Centers outside of the United States of America receive full tuition credit for their course credits at T-Net International. Students are still responsible to pay total of \$150 to cover admissions, administration and graduation fees.

T-Net International does not participate in government student loan programs and recommends that students do not borrow funds to pay tuition or fees. Students in the USA should apply for need-based financial aid to take advantage of the generous scholarships and grants that are available.

### Step 4: Communicate with an Academic Advisor

After acceptance to T-Net International and before registration, a student needs the assistance of an academic advisor to confirm which courses to take to maintain progress in the selected program of study. The T-Net Training Center leader will provide general advising. Additionally, degree students will receive advisory assistance to ensure all program requirements are met for graduation.

### Step 5: Register and Satisfy Your Tuition Obligation

Students typically make tuition and fee payments through the leader of their T-Net Training Center cohort.

## FINANCIAL INFORMATION

### TUITION AND FEES

- Tuition:** Paid on a per course basis using the following semester credit costs (USA only):
  - Diploma Credits \$85 per semester credit
  - Undergraduate Credits (bachelor level)-\$95 per semester credit
  - Graduate Credits (master's degree)-\$100 per semester credit
- Fees:** The following fees are required of all students:

T-Net International Fees	USD
Registration	\$50.00
Administration Fee	\$50.00
Graduation Fee	\$50.00
Total Fees Due	\$150.00 (all fees are non-refundable)

### SCHOLARSHIP PROGRAM FOR INTERNATIONAL STUDENTS

Special need-based scholarships are available. The amount of the award is based on the student's financial need. In keeping with the institution's mission, special consideration is provided for international students and recent immigrants to North America.

### FINANCIAL AID AND STUDY LOANS

T-Net International is opposed to students borrowing money to pay for tuition. Therefore, T-Net International does not participate in any student loan programs, private or public.

### CANCELATION AND REFUND POLICY

T-Net International strives to provide the very best in training material and instruction for pastors and makes every effort to inform students about the style and content of the course content that students will receive. However, if a student finds it necessary to withdraw from a T-Net International course, the following policy will apply:

1. No refund will be issued after five (5) business days for the application fee
2. No refund of tuition will be issued after receiving the course manual or attending session one of a course
3. All T-Net International registration, administration, and graduation fees are non-refundable

## ACADEMIC INFORMATION

### CREDIT HOUR DEFINITION

T-Net International records credits in semester hours. A semester credit hour is fifteen (15) fifty-minute (50-minute) class sessions with two or more hours of student preparation outside of class or a total of at least 37.5 hours of instructor designated learning activities or academic engagement for each semester hour credit.

### COURSE NUMBERING

Courses are identified by the division area abbreviation followed by the number that indicates the academic level.

#### Divisions

Bible and Theology (BT)  
 Final Project (FP)  
 General Studies (GS)  
 Ministry Leadership (ML)  
 Ministry Practicums (MP)  
 Pastoral Ministry (PM)  
 Spiritual and Personal Formation (SF)  
 Teaching Practicums (TP)

Catalog Number	Academic Level
001-099	Certificates (non-degree)
100-400	Undergraduate-level
500-800	Graduate-level

### GRADING

#### Grading Scale

T-Net International courses use the following grading scale:

A	93-100	4.0	Superior
A-	90-92	3.7	Excellent
B+	87-89	3.3	
B	83-86	3.0	Good
B-	79-82	2.7	
C+	76-78	2.3	
C	72-75	2.0	Satisfactory
C-	69-71	1.7	
D	67-68		Incomplete

#### Minimum Grade Requirements

Some essential course material is presented to all the pastors and church leaders regardless of degree level. However, each degree requires different levels of academic mastery and ministry implementation for grading. To pass a course, a student must earn a course grade and an exam grade at the following level for the degree:

- Diploma and bachelor's degree students must earn a course and exam grade of "C" or higher
- Master's degree students must earn a course and exam grade of "B" or higher

## Academic Honors

Academic awards at graduation are based on a student's cumulative GPA. The following guidelines are used to determine academic honors:

Summa Cum Laude	3.90–4.00
Magna Cum Laude	3.80–3.89
Cum Laude	3.70–3.79

## Posting of Official Grades

Official student grades and course reports are required to be posted fourteen (14) calendar days after the last day of the course. Students can view their grades in their profile at [tnetcenter.com](http://tnetcenter.com).

# ACADEMIC POLICIES

The following policies govern the granting of diplomas and degrees:

## ACADEMIC INTEGRITY POLICY

In the spirit of truth and honesty as espoused by our Lord Jesus Christ, T-Net International seeks to maintain an atmosphere where high ethical standards prevail. T-Net International condemns academic dishonesty. Behavior such as cheating, plagiarizing, or the fabrication of data will result in disciplinary action and possible dismissal from the program.

## THEOLOGICAL INTEGRITY POLICY

To ensure theological integrity, T-Net International requires that all students and trainers affirm their agreement with the school Doctrinal Statement by submitting a signed copy.

## TRANSFER OF CREDITS POLICY

T-Net International, in general, accepts transfer course credit from other institutions of higher education under the following conditions:

1. The subject matter and the level of the course must be appropriate to T-Net International's General Studies Policy, the program into which the student is transferring, or the number of electives allowed.
2. The grade for the course must be at least a C- or its equivalence.
3. Course credit earned at an institution of higher education in another country is generally considered transferable if that international institution is recognized by the Ministry of Education as a degree-granting institution or by an accreditation body.
4. Only 30 semester hours from another college may be applied toward a bachelor's degree program at T-Net International.
5. A transfer student must complete the 90 semester hours of credits built into the T-Net International program to earn their bachelor's degree.
6. Grades for courses transferred from other institutions are not included in the calculation the student grade point average for T-Net International.

In addition to transferring credit from Bible Colleges and Universities, students may also meet some or all their general studies requirements by completing the College-Level Examination Program (CLEP) exams. See the section below for more details on what qualifies as transfer credit or CLEP tests for these general education requirements.

## GENERAL STUDIES POLICY

Some undergraduate transfer students will have completed their general studies at a two-year community college or secular university. However, because most of our students are currently serving as pastors, many will be transferring from Bible Colleges where they experienced integration of biblical and general studies. This integration provides exposure to a breadth of subjects but allows students to evaluate them from a biblical worldview. Developing the ability to biblically assess and analyze concepts and philosophical issues presented in general studies is an essential skill for pastors and Christian leaders. In light of this, consider the following policy statement:

General studies or general education requirements imply a broad exposure to diverse subject areas from several disciplines. T-Net International does not offer general studies but does follow the Minnesota Office of Higher Education guidelines and requirements in evaluating the transcripts of lower-division students transferring into T-Net International:

*Bachelor's degree programs should include a minimum of 45 quarter or 30-semester credits distributed across at least the following four areas. Included in the 45 (quarter) or 30 (semester) credits should be at least 6 (quarter) or 4 (semester) credits in each of the four fields of study. Select the remaining general education credits from one or more of these four categories:*

- Communication (e.g., composition, public speaking, writing courses)
- Humanities/Fine Arts (e.g., modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, graphics)
- Natural Science/Mathematics (e.g., physical science, biology/life science, physics, chemistry, mathematics, statistics)
- Social/Behavioral Sciences (e.g., psychology, sociology, anthropology, political science)

The examples provided are only illustrative. Courses from other disciplines may be included in the general studies core and transcripts will be evaluated accordingly. Two limitations will be employed in transcript evaluation for General Studies Policy requirements:

1. Courses that qualify as biblical/theological studies, although having general education value in other contexts, do not qualify as general studies within the context of biblical higher education.
2. A course with three prerequisites does not qualify as general studies. Such a course is too specialized to be classified as "general" and should be incorporated instead into a major or minor.

## ATTENDANCE POLICIES FOR STUDENTS

Just as students are expected to attend and participate in traditional classroom education. T-Net International expects all students to participate in all instructional activities. Student attendance for courses is measured by **active participation** in the course as described in the individual course syllabus. T-Net Training Center courses have methods for measuring and grading student participation.

## ACADEMIC REQUIREMENTS AND SATISFACTORY PROGRESS

The passing grades in courses are:

- For a diploma—an average letter grade of "C" or higher for every course
- For a bachelor's degree—an average letter grade of "C" or higher for every course
- For a master's degree—an average letter grade of "B" or higher for every course
- Course assignments that fail to earn a passing grade are marked "incomplete" or "warning" and cannot be used to satisfy any of the requirements of graduation
- Students may not enroll in courses on a pass/fail basis

## CATALOG USE

Students are responsible for fulfilling the requirements of their academic program as documented in the catalog for the academic year in which they were admitted, readmitted, or declared their program.

A student who re-enters a T-Net International program after an absence of two or more years must meet the requirements of the current program as documented in the catalog for that academic year unless he or she receives written approval. This written permission must be approved and filed with the Dean's office before the student re-enters the program.

## APPEAL FOR CHANGE OF GRADE

A student may appeal for a change of grade when they believe an error was made in computing the student's final grade for a course or when the student believes he or she has been graded unfairly. The student must initiate the change by contacting the instructor within two months of the date the grade was issued. In the event, the issue is not resolved between the student and the instructor the student must appeal to the Dean within four months of the date the grade was issued. After four months, the grade is considered final and may not be appealed.

## STUDENT RESPONSIBILITY

Students are responsible for knowing degree requirements, participation in the elements of the courses offered, and completing all necessary assignments that will enable them to complete their degree or diploma program. It is also their responsibility to know T-Net International's regulations for the standard of work required to continue in the program as well as the ethical expectations for students.

## FORMS AND REQUIREMENTS FOR GRADUATION

To be eligible to graduate, the following forms and requirements must be submitted and completed:

1. Submit the T-Net Application for Graduation filled out and signed by the student.
2. Pay the graduation fee of \$50.00 and have no outstanding tuition or fee payments.
2. A signed Doctrinal Statement must be in the student records
3. Continued display of Christian character and service in ministry.
4. Maintain a minimum cumulative GPA of 2.0 for diplomas and bachelor's degrees; and 3.0 for master's degrees.
5. Be recommended by the Faculty of the university and the Registrar.

## STUDENT SERVICES

### STUDENT LIFE

#### Standards of Conduct

T-Net International trains pastors and church leaders who are currently serving in ministry. Paul declares that those who lead the church must be blameless and above reproach (Titus 1:6-7). In 1 Timothy 3:2-3 Paul further states, *Now the overseer is to be above reproach, faithful to his wife, temperate, self-controlled, respectable, hospitable, able to teach, not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money.* Therefore, T-Net International holds these same expectations of biblical conduct for our students. T-Net International allows freedom of behavior where the Bible permits freedom and expects restraint, where the Bible gives clear commands. As church leaders and disciple makers, T-Net students should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

## Mentoring and Accountability

T-Net International recognizes that disciple making is a life-on-life relational experience. Therefore, T-Net seeks to ensure that every student has two supportive relationships during their time as a student. First, T-Net aims to connect each student with a mentor who has previously completed the same course of study and has successfully implemented the required assignments. Secondly, students are placed in peer accountability partnerships with fellow students to provide both academic and personal life support and accountability.

## Community Life

T-Net International is an educational institution that values vital Christian fellowship. Therefore, students are required to apply their learning in the context of relationships. Students fulfill assignments within their local church. They do so through one-on-one mentoring, small group disciple making and leadership equipping, mid-size group fellowships, and whole-church gatherings. However, it is vital that church leaders also connect with peers. Therefore, T-Net International seeks to connect students in face-to-face cohorts whenever possible. The primary way students enjoy this community life is by participating in a T-Net Training Center near their home or church. T-Net is a non-degree pastoral training program that coaches pastors to implement the essential principles contained in the T-Net International Pastoral Ministry programs. Students who can participate in a T-Net Training Center benefit from interacting with other pastors who share their goals and values.

## LEARNING AND EDUCATIONAL RESOURCES

T-Net International is a global educational institution. Therefore, we have no campus with classrooms, housing, dining, or a physical library. Our library and learning resources are all obtained through partnerships in countries where we serve and through online resources.

# DEGREE, DIPLOMA AND CERTIFICATE PROGRAMS

## GENERAL OBJECTIVES OF ALL T-NET INTERNATIONAL PROGRAMS

T-Net International's focus is to equip local pastors to revitalize their churches as disciple make churches, multiplying leaders and developing church planters who will seek to finish the Great Commission in their churches, neighborhoods, regions, and countries. Because of our singular focus of finishing the Great Commission, we offer a limited number of programs and degrees. We specifically avoid offering the many ministry preparation degrees that are commonly available at other Bible Colleges and Seminaries. Instead, we seek to complement what they offer by providing our unique and focused disciple making training for those currently serving as pastors and church leaders. The following is a list of the general objectives we hold for all students in every program:

- Implement an intentional disciple making “philosophy of ministry” for the local church
- Maintain life balance and personal integrity with Christ as Lord of all areas of life
- Develop the skills and knowledge required to be an effective pastoral leader
- Sustain a pattern of developing lay leaders, church planters and fellow pastors
- Focus life and ministry on *finishing* the Great Commission within defined areas and regions
- Think biblically and improved preaching and written communication skills
- Develop a hunger for life-long learning and personal development

## PROGRAMS

- Certificate of Pastoral Ministry (CPM)
- Certificate in Christian Ministry (CCM)
- Diploma of Pastoral Ministry (DPM)
- Bachelor of Pastoral Ministry (BPM)
- Master of Arts in Pastoral Ministry (MAPM)

## CERTIFICATE PROGRAMS

T-Net School of Theology certificates are designed for individuals who desire practical ministry and pastoral leadership training but who either do not need degree credit for their studies or who do not meet the prerequisites to receive degree credit. No formal academic credit is earned through the T-Net International School of Theology certificate programs. However, these programs are often recognized by denominations and church networks as approved pastoral training for ordination and ministerial credentials. The certificate programs are facilitated in T-Net Training Center cohorts.

### CERTIFICATE IN CHRISTIAN MINISTRY (CCM) REQUIREMENTS

The Certificate in Christian Ministry (CCM) is designed for bi-vocational pastors, church planters who do not have the time or educational background to complete T-Net International's more rigorous program and for lay church leaders of congregations where there is no assigned pastor. In other words, CCM students are the designated leaders of a local church who desire to increase their effectiveness in impacting their city, region or people group with the Gospel of Jesus Christ. Students will learn to lead model sequential disciple making small groups. They will launch an outreach small group in their community and seek to multiply new outreach groups by apprenticing new group leaders. From this homegroup network, they will grow their church or form a new church plant. Students will improve their skills in Bible study, leadership development, evangelism, Bible teaching, and church organization.

#### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Experience an intentional disciple making philosophy of ministry for the local church
2. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
3. Develop skills in Bible study methods and Bible teaching
4. Develop the skills and knowledge required to effectively lead and pastor a local church
5. Gain knowledge and skill in directing sequential disciple making in small groups
6. Multiply ministry by training and developing lay leaders as group leaders and church planters
7. Learn to organize a homegroup network into an intentional disciple making church

#### Required Courses: Certificate in Christian Ministry (CCM)

This program is built upon the master's Degree Core Requirements, which include the Foundation Core.

Course #	Title	Credits
BT011	Introduction to Finishing the Great Commission	2
BT012	Bible Study Methods	2
BT013	Teaching Survey of Bible and Doctrine	2
FP041	Final Project Implementation and Data Reports	2
ML021	Making and Multiplying Disciples	2
ML021	Come and See Level 2 Disciple Making	2
ML022	Church Leader Training Part 1	2
ML023	Church Leader Training Part 2	2
PM031	Evangelism and Outreach	2
PM032	Sustaining a Disciple Making Church	2
<b>Total Course Program Credits</b>		<b>20</b>

## CERTIFICATE IN CHRISTIAN MINISTRY SCHEDULE AND SEQUENCE FOR COMPLETION

<b>Certificate in Christian Ministry (36 months)</b>									
	<b>Year 1</b>			<b>Year 2</b>			<b>Year 3</b>		
<b>10 Course Student:</b>	(C-1) BT011 Introduction to Finishing the Great Commission	(C-2) ML021 Making and Multiplying Disciples	(C-3) PM031 Evangelism and Outreach	(C-4) ML021 Come and See Level 2 Disciple Making	(C-5) BT012 Bible Study Methods	(C-6) ML022 Church Leader Training Part 1	(C-7) ML023 Church Leader Training Part 2	(C-8) PM032 Sustaining a Disciple Making Church	(C-9) BT013 Teaching Survey of Bible and Doctrine
<b>Trainer:</b> Teaching Practicum 1G Center					(C-1) Teaching Practicum: BT011 Finishing the Great Commission	(C-2) Teaching Practicum: ML021 Making and Multiplying Disciples	(C-3) Teaching Practicum: PM031 Evangelism and Outreach	(C-4) Teaching Practicum: ML021 Come and See Level 2 Disciple Making	(C-5) Teaching Practicum: BT012 Bible Study Methods
<b>Ministry Practicum</b>					Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)				
<b>Coach:</b> 2G Center									Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)
<b>Final Project</b>	FP041 Project Formation: Local Church Revitalization		FP041 Final Project Implementation in the Local Church						FP041 Final Project Data Report

(C-7) C stands for the course cohort meeting and the # indicates the sequence in which the course is presented.

## CERTIFICATE OF PASTORAL MINISTRY (CPM) REQUIREMENTS

The Certificate of Pastoral Ministry (CPM) is designed for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and in impacting their nation or people group with the Gospel of Jesus Christ. Students will lead a process of revitalization within their congregation that includes forming sequential disciple making small groups, apprenticing leaders, training teachers and apprenticing church planters. Students will improve their skills in Bible study, message preparation and learning to teach their whole congregation a survey of the Bible, personal evangelism, church history, and Bible doctrines. Finally, students will be trained as trainers and will serve as part of a team to train a cohort of pastors in these foundational principles.

### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and skill in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

### Required Courses: Certificate of Pastoral Ministry (CPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT021	Finishing the Great Commission	2
BT022	Bible Study Methods	2
BT023	Survey of the Old and New Testaments	2
BT024	Survey of Bible Doctrine	2
BT043	Biblical Disciple Making	2
ML031	Planting and Multiplying Churches	2
ML032	Whole-Church Disciple Making	2
PM041	Evangelism and World Religions	2
PM043	Growing a Healthy Church	2
SF051	Balancing Life and Ministry	2
TP071	Teaching Practicum: Finishing the Great Commission	1
TP072	Teaching Practicum: Planting and Multiplying Churches	1
TP073	Teaching Practicum: Evangelism and World Religions	1
TP074	Teaching Practicum: Bible Study Methods	1
TP075	Teaching Practicum: Balancing Life and Ministry	1
TP076	Teaching Practicum: Biblical Disciple Making	1
MP061	Coaching and Supervising a 1st Generation Training Center	2
MP062	Coaching and Supervising 2nd Generation Training Centers	1
FP051	Final Project Formation: Local Church Revitalization	.5
FP052	Final Project Implementation in the Local Church	2
FP053	Final Project Report	.5
<b>Total Course Program Credits</b>		<b>32</b>

## CERTIFICATE OF PASTORAL MINISTRY SCHEDULE AND SEQUENCE FOR COMPLETION

Certificate of Pastoral Ministry (40 months)											
	Year 1			Year 2			Year 3				
<b>10 Course Student:</b>	(C-1) BT021 Finishing the Great Commission	(C-2) ML031 Planting and Multiplying Churches	(C-3) PM041 Evangelism and World Religions	(C-4) BT022 Bible Study Methods	(C-5) SF051 Balancing Life and Ministry	(C-6) BT043 Biblical Disciple Making	(C-7) ML032 Whole-Church Disciple Making	(C-8) PM043 Growing a Healthy Church	(C-9) BT023 Survey of Old and New Testaments	(C-10) BT024 Survey of Bible Doctrine	
<b>Trainer:</b> Teaching Practicum 1G Center					(C-1) TP071 Teaching Practicum: Finishing the Great Commission	(C-2) TP072 Planting and Multiplying Churches	(C-3) TP073 Evangelism and World Religions	(C-4) TP074 Bible Study Methods and Sermon Preparation	(C-5) TP075 Balancing Life and Ministry	(C-6) TP076 Biblical Disciple Making	
Ministry Practicum					MP061 Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)						
<b>Coach:</b> 2G Center									MP062 Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)		
<b>Final Project</b>	FP051 Project Formation: Local Church Revitalization		FP602 Final Project Implementation in the Local Church						FP053 Final Project Report		

(C-7) C stands for the course cohort meeting and the # indicates the sequence in which the course is presented.

## DIPLOMA OF PASTORAL MINISTRY (DPM) REQUIREMENTS

The Diploma of Pastoral Ministry (DPM) is designed for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and in impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history and a survey of Bible doctrine. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

### No Transfer of Credits and General Education Requirements

Students only need to have completed their secondary education to enroll in the Diploma program. Furthermore, there are no General Education Requirements nor pre-requisite credit hours for the Diploma.

### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

### Required Courses: Diploma of Pastoral Ministry (DPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT121	Finishing the Great Commission	3
BT122	Bible Study Methods	3
BT223	Survey of the Old and New Testaments	3
BT224	Survey of Bible Doctrine	3
BT242	Biblical Disciple Making	3
ML131	Planting and Multiplying Churches	3
ML232	Whole-Church Disciple Making	3
PM141	Evangelism and World Religions	3
PM243	Growing a Healthy Church	3
SF251	Balancing Life and Ministry	3
TP271	Teaching Practicum: Finishing the Great Commission	2
TP272	Teaching Practicum: Planting and Multiplying Churches	2
TP273	Teaching Practicum: Evangelism and World Religions	2
TP274	Teaching Practicum: Bible Study Methods	2
TP275	Teaching Practicum: Balancing Life and Ministry	2
TP276	Teaching Practicum: Biblical Disciple Making	2
MP261	Coaching and Supervising a 1st Generation Training Center	5
MP262	Coaching and Supervising 2nd Generation Training Centers	1
FP251	Final Project Formation: Local Church Revitalization	2
FP252	Final Project Implementation in the Local Church	6
FP253	Final Project Report	4
<b>Total Course Program Credits</b>		<b>60</b>

## DIPLOMA OF PASTORAL MINISTRY

### SCHEDULE AND SEQUENCE FOR COMPLETION

Diploma of Pastoral Ministry (40 months)										
	Year 1			Year 2			Year 3			
<b>10 Course Student:</b>	(C-1) BT121 Finishing the Great Commission	(C-2) ML131 Planting and Multiplying Churches	(C-3) PM141 Evangelism and World Religions	(C-4) BT122 Bible Study Methods	(C-5) SF251 Balancing Life and Ministry	(C-6) PM242 Biblical Disciple Making	(C-7) ML232 Whole-Church Disciple Making	(C-8) PM243 Growing a Healthy Church	(C-9) BT223 Survey of the Old and New Testaments	(C-10) BT224 Survey of Bible Doctrine
<b>Trainer:</b> Teaching Practicum m1G Center					(C-1) TP271 Teaching Practicum: Finishing the Great Commission	(C-2) TP272 Planting and Multiplying Churches	(C-3) TP273 Evangelism and World Religions	(C-4) TP274 Bible Study Methods	(C-5) TP275 Balancing Life and Ministry	(C-6) TP276 Biblical Disciple Making
Ministry Practicum					MP261 Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)					
<b>Coach:</b> 2G Center										MP262 Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)
<b>Final Project</b>	FP251 Project Formation: Local Church Revitalization		FP252 Final Project Implementation in the Local Church						FP253 Final Project Report	

(C-7) C stands for the course cohort meeting, and the # indicates the sequence in which the course is presented.

## BACHELOR OF PASTORAL MINISTRY (BPM) DEGREE REQUIREMENTS

The Bachelor of Pastoral Ministry (BPM) is designed for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and in impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history and a survey of Bible doctrine. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

### Transfer of General Education Credits

T-Net International requires that all bachelor students complete the 30 hours of general students at other institutions and transfer those credits to meet the T-Net General Studies Policy requirements. For more information, refer to the Transfer of Credits Policy and General Studies Policy.

### Required Courses: Bachelor of Pastoral Ministry (BPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT221	Finishing the Great Commission	5
BT323	Bible Study Methods	5
BT342	Biblical Disciple Making	5
BT423	Survey of the Old and New Testaments	5
BT424	Survey of Bible Doctrine	5
ML231	Planting and Multiplying Churches	5
ML432	Whole-Church Disciple Making	5
PM241	Evangelism and World Religions	5
PM443	Growing a Healthy Church	5
SF351	Balancing Life and Ministry	5
TP371	Teaching Practicum: Finishing the Great Commission	3
TP372	Teaching Practicum: Planting and Multiplying Churches	3
TP373	Teaching Practicum: Evangelism and World Religions	3
TP474	Teaching Practicum: Bible Study Methods	3
TP475	Teaching Practicum: Balancing Life and Ministry	3
TP476	Teaching Practicum: Biblical Disciple Making	3
MP361	Coaching and Supervising a 1st Generation Training Center	6
MP462	Coaching and Supervising 2nd Generation Training Centers	2
FP451	Final Project Formation: Local Church Revitalization	3
FP452	Final Project Implementation in the Local Church	7
FP453	Final Project Report	4
<b>Total Course Program Credits</b>		<b>90</b>

## BACHELOR OF PASTORAL MINISTRY

### SCHEDULE AND SEQUENCE FOR COMPLETION

Bachelor of Pastoral Ministry (40 months)										
	Year 1			Year 2			Year 3			
<b>10 Course Student:</b>	(C-1) BT221 Finishing the Great Commission	(C-2) ML231 Planting and Multiplying Churches	(C-3) PM241 Evangelism and World Religions	(C-4) BT323 Bible Study Methods	(C-5) SF351 Balancing Life and Ministry	(C-6) BT342 Biblical Disciple Making	(C-7) ML432 Whole-Church Disciple Making	(C-8) PM443 Growing a Healthy Church	(C-9) BT423 Survey of Old and New Testaments	(C-10) BT424 Survey of Bible Doctrine
<b>Trainer:</b> Teaching Practicum 1G Center					(C-1) TP371 Teaching Practicum: Finishing the Great Commission	(C-2) TP372 Planting and Multiplying Churches	(C-3) TP373 Evangelism and World Religions	(C-4) TP374 Bible Study Methods	(C-5) TP475 Balancing Life and Ministry	(C-6) TP476 Biblical Disciple Making
Ministry Practicum					MP461 Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)					
<b>Coach:</b> 2G Center										MP462 Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)
<b>Final Project</b>	FP451 Project Formation: Local Church Revitalization		FP452 Final Project Implementation in the Local Church						FP453 Final Project Report	

(C-7) C stands for the course cohort meeting, and the # indicates the sequence in which the course is presented.

## MASTER OF ARTS IN PASTORAL MINISTRY (MAPM) DEGREE REQUIREMENTS

In the Master of Arts in Pastoral Ministry (MAPM), students will direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will consider all the options of how to organize a local church and why various options may be more effective. Students will evaluate why churches struggle with change, conflict, outreach, assimilation of new members, commitment to spiritual growth, and developing lay leaders. Students will improve their skills in Bible study, sermon preparation and delivery and learning to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and will serve as part of a team to train a cohort of pastors in these foundational principles.

### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

### Required Courses: Master of Arts in Pastoral Ministry (MAPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
(C-1) BT521	Finishing the Great Commission	5
(C-2) ML531	Apprenticing Disciple Makers and Church Planters	5
(C-3) PM541	Evangelism and World Religions	5
(C-4) BT523	Bible Study Methods and Sermon Preparation	5
(C-5) SF651	Coaching Leaders and Multiplying Ministry	5
(C-6) PM642	Foundations for a Disciple Making Church	5
(C-7) ML632	Developing Leaders and Launching Ministries	5
(C-8) PM643	Managing and Multiplying Disciple Making Churches	5
(C-9) BT623	How to Teach the Whole Bible to the Whole Congregation	5
(C-10) BT624	How to Teach Bible Doctrine to the Whole Congregation	5
TP671	Teaching Practicum: Finishing the Great Commission	3
TP672	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	3
TP673	Teaching Practicum: Evangelism and World Religions	3
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation	3
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry	3
TP676	Teaching Practicum: Foundations for a Disciple Making Church	3
MP661	Coaching and Supervising a 1st Generation Training Center	6
MP662	Coaching and Supervising 2nd Generation Training Centers	2
FP651	Final Project Formation: Local Church Revitalization	2
FP652	Final Project Implementation in the Local Church	6
FP653	Final Project Report	4
<b>Total Course Program Credits</b>		<b>88</b>

## MASTER OF ARTS IN PASTORAL MINISTRY

### SCHEDULE AND SEQUENCE FOR COMPLETION

Master of Arts in Pastoral Ministry (40 months)										
	Year 1			Year 2			Year 3			
<b>10 Course Student:</b>	(C-1) BT521 Finishing the Great Commission	(C-2) ML531 Apprenticing Disciple Makers and Church Planters	(C-3) PM541 Evangelism and World Religions	(C-4) BT523 Bible Study Methods and Sermon Preparation	(C-5) SF651 Coaching Leaders and Multiplying Ministry	(C-6) PM642 Foundations for a Disciple Making Church	(C-7) ML632 Developing Leaders and Launching Ministries	(C-8) PM643 Managing and Multiplying Disciple Making Churches	(C-9) BT623 How to Teach the Whole Bible to the Whole Congregation	(C-10) BT624 How to Teach Bible Doctrine to the Whole Congregation
<b>Trainer:</b> Teaching Practicum m1G Center					(C-1) TP671 Teaching Practicum: Finishing the Great Commission	(C-2) TP672 Apprenticing Disciple Makers and Church Planters	(C-3) TP673 Evangelism and World Religions	(C-4) TP674 Bible Study Methods and Sermon Preparation	(C-5) TP675 Coaching Leaders and Multiplying Ministry	(C-6) TP676 Foundations for a Disciple Making Church
Ministry Practicum					MP661 Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)					
<b>Coach:</b> 2G Center										MP662 Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)
<b>Final Project</b>	FP651 Project Formation: Local Church Revitalization		FP652 Final Project Implementation in the Local Church						FP653 Final Project Report	

(C-7) C stands for the course cohort meeting, and the # indicates the sequence in which the course is presented.

# COURSE DESCRIPTIONS - CERTIFICATE

## T-NET CERTIFICATE PROGRAMS

T-Net International School of Theology certificates are designed for individuals who desire practical ministry and pastoral leadership training but who do not need degree credit for their studies or who do not meet the prerequisites to receive degree credit. Therefore, no formal academic credit is earned through the T-Net International School of Theology certificate programs. However, these programs are often recognized by denominations and church networks as approved pastoral training for ordination and ministerial credentials. The certificate programs are facilitated in T-Net Training Center cohorts.

## BIBLE AND THEOLOGY (BT)

### **BT011 Introduction to Finishing the Great Commission (2 credits)**

In this Certificate of Christian Ministry course, students are introduced to the concept of finishing the Great Commission in their region and country. The course provides a study of the Great Commission and introduces how Jesus made disciples in training phases. Students learn to begin the process in their own church by training disciple makers to lead small groups using good dynamics and curriculum. Students will begin to train disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

### **BT012 Bible Study Methods (2 credits)**

In this Certificate of Christian Ministry course, students learn how to teach church leaders and pastors in training how to study and interpret the Bible correctly; how to develop a solid, biblical based message or lesson. Students also learn how to train the congregation in basic Bible study methods using a lay training course.

### **BT013 Teaching Survey of Bible and Doctrine (2 credits)**

In this Certificate of Christian Ministry course, students learn how to teach all the Old and New Testament books of the Bible to every person in their congregation by training their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for every book of the Bible including Bible walk-throughs and Bible overviews for their teachers to use.

### **BT021 Finishing the Great Commission (2 credits)**

This Certificate of Pastoral Ministry course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

### **BT022 Bible Study Methods (2 credits)**

In this Certificate of Pastoral Ministry course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

### **BT023 Survey of the Old and New Testaments (2 credits)**

In this Certificate of Pastoral Ministry course, students gain an overview of all the Old and New Testament books of the Bible. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews.

### **BT024 Survey of Bible Doctrine (2 credits)**

In this Certificate of Pastoral Ministry course, students complete a survey of fourteen Bible doctrines and an overview of church history. Students will consider how to preserve unity among Christians who hold diverse views on doctrines that are not central to the Christian faith. Finally, students will be required to consider how they will approach controversial doctrines such as the role of women, the gift of tongues, and the prosperity gospel.

### **BT043 Biblical Disciple Making (2 credits)**

In this Certificate of Pastoral Ministry course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these.

## FINAL PROJECT (FP)

### FP041 Certificate in Christian Ministry (CCM) Final Project Implementation (2 credit)

The Final Project Report for the Certificate in Christian Ministry (CCM) documents the church multiplier's pathway from the initial Follow Me Discovery Bible Study (DBS) to planting an Outreach Come and See Discovery Bible Study and multiplying Outreach DBS groups until forming the homegroup network into a new church plant. This report will seek to identify both successes and failures in the training pathway. Analyze and identify principles as to why the outcomes were experienced. A student may experience failures and still complete the certificate and final project if the student, at a minimum, successfully launched an Outreach Come and See Discovery Bible Study and apprenticed two or more leaders who did the same. The student must have also completed all the church planting apprenticeship and other courses in the curriculum.

### FP051 Final Project Formation: Local Church Revitalization (.5 credits)

The Certificate of Pastoral Ministry final project courses involve application in the local church of what students learn in their program of study. The Final Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, during this time the student will gather initial data on the local church where ministry application will be made. Students will gather contextual information about religion, culture, languages and ethnicity of the area surrounding church. Initial data from the church will include worship attendance, average financial giving, lay leadership, number and types of disciple making small groups, and number of new believers recently added to the church.

### FP052 Final Project Implementation in the Local Church (2 credits)

The Certificate of Pastoral Ministry Final Project Implementation course extends over six semesters (two years). During the Final Project Implementation course students will initiate most of the ministry assignments for the program and record the progress of these ministry efforts. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, Bible study methods training, Outreach Discovery Bible Study church planting, disciple making group curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

### FP053 Final Project Report (.5 credits)

The Certificate of Pastoral Ministry Final Project Report documents how the pastor, staff and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Final Project Report course covers the final two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. An analysis of data collected throughout the three years of implementation is required in the report. Attention should be given the issues of contextualization of the training to the ethnicity and culture of the congregation and the dominant culture that surrounds the church. Insights gleaned should be stated as principles and listed in summary. Also include in the report summary questions for further study.

## MINISTRY LEADERSHIP (ML)

### ML021 Making and Multiplying Disciples (2 credits)

In this Certificate of Christian Ministry course, students learn how to apprentice lay leaders to become effective small group disciple making leaders and church planters. Students will also learn how to find persons of peace and plant new Discovery Bible Study (DBS) Groups in cultural pockets of people different than your church. Further, the instruction is included on how to manage a network of Discovery Bible Study "house churches" and transform them into mid-sized churches.

### ML021 Come and See Level 2 Disciple Making (2 credits)

In this Certificate of Christian Ministry course, students learn how to lead a Level 2 Come and See Discovery Bible Study group to help new and growing believers become established as disciples of Jesus Christ. Student will learn how to use *Steps Toward Spiritual Growth* as a tool to provide Come and See Level 2 disciple making. And they will learn how to use the manual, *Disciple Makers Small Group Leader Training* to apprentice group leaders.

### ML022 Church Leader Training Part 1 (2 credit)

In this Certificate of Christian Ministry course, students will learn how to establish the foundational documents of a local church. They will learn how to use the Church Planter Apprentice Training Manual to apprentice Outreach Come and See group leaders and Church planters. Students will learn the distinctives of leading a Be with Me

Discovery Bible Study group experience, the uniqueness elements of a Be with Me DBS and how to transition a Follow Me DBS to a Be with Me DBS.

### **ML023 Church Leader Training Part 2 (2 credit)**

In this Certificate of Christian Ministry course, students will study the remaining content of the Church Planter Apprentice Training manual and learn to coach Outreach Come and See leaders and house church planters to organize multiple Discovery Bible Studies into mid-sized group fellowships and even independent churches. Finally, students will receive and learn to use a Model Recipe for Disciple Making in the local church.

### **ML031 Planting and Multiplying Churches (2 credits)**

In this Certificate of Pastoral Ministry course, students learn strategies for how to plant churches that can multiply into a church planting movement. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, there is instruction on how to manage a network of Discovery Bible Study “house churches” and transform them into mid-sized churches.

### **ML032 Whole-Church Disciple Making (2 credits)**

In this Certificate of Pastoral Ministry course, students learn how to train leaders in their church to lead various types of small groups to lead disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively.

## **MINISTRY PRACTICUMS (MP)**

### **Certificate of Pastoral Ministry (CPM)**

In these two ministry practicums, students must learn to accomplish ministry expansion through others rather than their direct efforts. These ministry practicums are facilitated within the network of T-Net Training Centers. These centers provide fellowship, student life activity, collaboration, and the context for the T-Net School of Ministry non-credit certificate cohort learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor and “coach” five students to each recruit and mentor five others in a next-generation T-Net Training Center. While taking courses 1-5 the student, along with others on their T-Net Training Center team, recruits next-generation center pastors and church leaders as students. After Course 5 the training center team begins the process with their 1st generation training center class. The 2nd generation training centers begin as the initial training team take courses 9 and 10. Therefore, the goal of this Ministry Practicum is to help students learn to accomplish more through leading others than through direct ministry involvement.

- |       |  |
|-------|--|
| MP061 | Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (2 credit) |
| MP062 | Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)  |

## **PASTORAL MINISTRY (PM)**

### **PM011 Evangelism and Outreach (2 credit)**

In this Certificate of Christian Ministry course, effective evangelism tools are introduced to train church members to share the gospel effectively. The course teaches students how to write their faith story, how to share the gospel personally and how to work as a group to introduce people to Jesus Christ in a friendly, culturally sensitive manner. Students also learn how to lead Come and See Outreach Discovery Bible Studies, apprentice Persons of Peace to lead Come and See DBS groups and how to lead these groups for oral learners.

### **PM032 Sustaining a Disciple Making Church (2 credits)**

In this Certificate of Christian Ministry course, students learn how to use a disciple making philosophy of ministry to benefit their church. They will learn how to develop a Ministry Community to disciple their disciple makers. They will learn how to organize mid-sized group fellowships. Students will gain an understanding of principles of church health and growth and how to use Steps Toward Freedom in Christ as a tool within their church.

### **PM041 Evangelism and World Religions (2 credits)**

In this Certificate of Pastoral Ministry course, students study the doctrine of salvation and explore many common “false gospels.” They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

### **PM043 Growing a Healthy Church (2 credits)**

In this Certificate of Pastoral Ministry course, students will gain an understanding of the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training.

## **SPIRITUAL AND PERSONAL FORMATION (SF)**

### **SF051 Balancing Life and Ministry (2 credits)**

In this Certificate of Pastoral Ministry course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all areas of life to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

## **TEACHING PRACTICUMS (TP)**

In these teaching practicums, a student must recruit pastors from a selected region to become students in a T-Net Training Center (certificate) to learn what the student has been taught and has begun to be implemented in his or her ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Sessions are divided between the training team. However, each student is responsible to review and prepare as if they were to lead every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors supervise these training centers.

Educational Outcomes: As a result of teaching practicums, the student will

- Gain mastery of curriculum content learned as a student, used as a pastoral practitioner by presenting to peers
- Learn effective training techniques for life-on-life apprenticing and small or mid-sized group education
- Learn effective training techniques for classroom and mid-sized group education
- Learn effective training techniques for 1-1, clusters and small group education

### **Certificate of Pastoral Ministry (CPM)**

TP071	Teaching Practicum: Finishing the Great Commission (1 credit)
TP072	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (1 credit)
TP073	Teaching Practicum: Evangelism and World Religions (1 credit)
TP074	Teaching Practicum: Bible Study Methods and Sermon Preparation (1 credit)
TP075	Teaching Practicum: Coaching Leaders and Multiplying Ministry (1 credit)
TP076	Teaching Practicum: Foundation for a Disciple Making Church (1 credit)

# COURSE DESCRIPTIONS - DIPLOMA

## Diploma in Pastoral Ministry Program

The Diploma in Pastoral Ministry is designed to provide practical Bible-centered ministry training to church planters and pastors who are seeking to finish the Great Commission in their targeted locale and affirm their training by granting a diploma.

### BIBLE AND THEOLOGY (BT)

#### **BT121 Finishing the Great Commission (3 credits)**

This diploma course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

#### **BT122 Bible Study Methods (3 credits)**

In this diploma course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can training church members in basic Bible study methods.

#### **BT223 Survey of the Old and New Testaments (3 credits)**

In this diploma course, students gain an overview of all the Old and New Testament books of the Bible. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews.

#### **BT224 Survey of Bible Doctrine (3 credits)**

In this diploma course, students complete a survey of fourteen Bible doctrines and an overview of church history. Students will consider how to preserve unity among Christians who hold diverse views on doctrines that are not central to the Christian faith. Finally, students will be required to consider how they will approach controversial doctrines such as the role of women, the gift of tongues, and the prosperity gospel.

#### **BT242 Biblical Disciple Making (3 credits)**

In this diploma course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these.

### FINAL PROJECT (FP)

#### **FP251 Final Project Formation: Local Church Revitalization (2 credits)**

The final project courses involve application in the local church of what students learn in their program of study. The Final Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, during this time, the student will gather initial data on the local church where they are implementing ministry. Students will collect contextual information about religion, culture, languages, and ethnicity of the area surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

#### **FP252 Final Project Implementation in the Local Church (6 credits)**

The Final Project Implementation course extends over six semesters (two years). During the Final Project Implementation, students will initiate most of the ministry assignments for the program and record the progress of these ministry efforts. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, Bible study methods training, Outreach Discovery Bible Study church planting, disciple making group curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

#### **FP253 Final Project Report (4 credits)**

The Final Project Report documents how the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Final Project Report course covers the last two semesters (8

months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Attention should be given to the issues of contextualization of the training to the ethnicity and culture of the congregation and the dominant culture that surrounds the church. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

## MINISTRY LEADERSHIP (ML)

### ML131 Planting and Multiplying Churches (3 credits)

In this diploma course, students learn strategies for how to plant churches that can multiply into a church planting movement. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, there is instruction on how to manage a network of Discovery Bible Study “house churches” and transform them into mid-sized churches.

### ML232 Whole-Church Disciple Making (3 credits)

In this diploma course, students learn how to train leaders in their church to lead various types of small groups to lead disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively.

## MINISTRY PRACTICUMS (MP)

### Diploma of Pastoral Ministry (DPM)

In these two ministry practicums, students must learn to accomplish ministry expansion through others rather than their direct efforts. These ministry practicums are facilitated within the network of T-Net Training Centers. These centers provide fellowship, student life activity, collaboration, and the context for the T-Net’s cohort learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor and “coach” five students to each recruit and mentor five others in a next-generation T-Net Training Center. While taking courses 1-5 the student, along with others on their T-Net Training Center team, recruits next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, the goal of this Ministry Practicum is to help students learn to accomplish more through leading others than through direct ministry involvement.

MP261	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (5 credit)
MP262	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

## PASTORAL MINISTRY (PM)

### PM141 Evangelism and World Religions (3 credits)

In this diploma course, students study the doctrine of salvation and explore many common “false gospels.” They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

### PM243 Growing a Healthy Church (3 credits)

In this diploma course, students will gain an understanding of the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training.

## SPIRITUAL AND PERSONAL FORMATION (SF)

### SF251 Balancing Life and Ministry (3 credits)

In this diploma course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all areas of life to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and

ministry. Students Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

## TEACHING PRACTICUMS (TP)

In these teaching practicums, a student must recruit pastors from a selected region to become students in a T-Net Training Center (non-degree certificate) to learn what the student has been taught and has begun to be implemented in his or her ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Sessions are divided between the training team. However, each student is responsible to review and prepare as if they were to lead every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors supervise these training centers.

Educational Outcomes: As a result of teaching practicums, the student will

- Gain mastery of curriculum content learned as a student, used as a pastoral practitioner by presenting to peers
- Learn effective training techniques for life-on-life apprenticing and small or mid-sized group education
- Learn effective training techniques for classroom and mid-sized group education
- Learn effective training techniques for 1-1, clusters and small group education

### Diploma in Pastoral Ministry (DPM)

TP271	Teaching Practicum: Finishing the Great Commission (2 credit)
TP272	Teaching Practicum: Planting and Multiplying Churches (2 credit)
TP273	Teaching Practicum: Evangelism and World Religions (2 credit)
TP274	Teaching Practicum: Bible Study Methods (2 credit)
TP275	Teaching Practicum: Balancing Life and Ministry (2 credit)
TP276	Teaching Practicum: Biblical Disciple Making (2 credit)

# COURSE DESCRIPTIONS – BACHELOR’S DEGREE

## BACHELOR OF PASTORAL MINISTRY PROGRAM

T-Net International offers courses leading to a bachelor’s degree for pastors and Christian leaders and trains them how to revitalize their current congregations as disciple making churches that seek to help finish the Great Commission.

### BIBLE AND THEOLOGY (BT)

#### **BT221 Finishing the Great Commission (5 credits)**

This bachelor’s degree course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

#### **BT323 Bible Study Methods (5 credits)**

In this bachelor’s degree course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can training church members in basic Bible study methods.

#### **BT342 Biblical Disciple Making (5 credits)**

In this bachelor’s degree course, students complete biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these.

#### **BT423 Survey of the Old and New Testaments (5 credits)**

In this bachelor’s degree course, students gain an overview of all the Old and New Testament books of the Bible. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews.

#### **BT424 Survey of Bible Doctrine (5 credits)**

In this bachelor’s degree course, students complete a survey of fourteen Bible doctrines and an overview of church history. Students will consider how to preserve unity among Christians who hold diverse views on doctrines that are not central to the Christian faith. Finally, students will be required to consider how they will approach controversial doctrines such as the role of women, the gift of tongues, and the prosperity gospel.

### GENERAL STUDIES (GS)

General studies or general education requirements imply a broad exposure to diverse subject areas from several disciplines. Therefore, students are required to transfer in a core of general studies equivalent to 30 semester hours (45 quarter hours) for a bachelor’s degree, with one or more courses drawn from each of the following four disciplines:

- Communication
- Humanities/Fine Arts
- Natural Science/Mathematics
- Social/Behavioral Sciences

### FINAL PROJECT (FP)

#### **FP451 Final Project Formation: Local Church Revitalization (3 credits)**

The final project courses involve application in the local church of what students learn in their program of study. The Final Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, during this time, the student will gather initial data on the local church where they are implementing ministry. Students will collect contextual information about religion, culture, languages, and ethnicity of the area surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

### **FP452 Final Project Implementation in the Local Church (7 credits)**

The Final Project Implementation course extends over six semesters (two years). During the Final Project Implementation course, students will initiate most of the ministry assignments for the program and record the progress of these ministry efforts. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, Bible study methods training, Outreach Discovery Bible Study church planting, disciple making group curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

### **FP453 Final Project Report (4 credits)**

The Final Project Report documents how the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Final Project Report course covers the last two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Attention should be given to the issues of contextualization of the training to the ethnicity and culture of the congregation and the dominant culture that surrounds the church. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

## **MINISTRY LEADERSHIP (ML)**

### **ML231 Planting and Multiplying Churches (5 credits)**

In this bachelor's degree course, students learn strategies for how to plant churches that can multiply into a church planting movement. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, there is instruction on how to manage a network of Discovery Bible Study "house churches" and transform them into mid-sized churches.

### **ML432 Whole-Church Disciple Making (5 credits)**

In this bachelor's degree course, students learn how to train leaders in their church to lead various types of small groups to lead disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively.

## **MINISTRY PRACTICUMS (MP)**

### **Bachelor of Pastoral Ministry (BPM)**

In these two ministry practicums, students must learn to accomplish ministry expansion through others rather than their direct efforts. These ministry practicums are facilitated within the network of T-Net Training Centers. These centers provide fellowship, student life activity, collaboration, and the context for the T-Net's cohort learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor and "coach" five students to each recruit and mentor five others in a next-generation T-Net Training Center. While taking courses 1-5 the student, along with others on their T-Net Training Center team, recruits next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, the goal of this Ministry Practicum is to help students learn to accomplish more through leading others than through direct ministry involvement.

MP461 Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (6 credit)

MP462 Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (3 credit)

## **PASTORAL MINISTRY (PM)**

### **PM241 Evangelism and World Religions (5 credits)**

In this bachelor's degree course, students study the doctrine of salvation and explore many common "false gospels." They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

### **PM443 Growing a Healthy Church (5 credits)**

In this bachelor's degree course, students will gain an understanding of the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training.

## **SPIRITUAL AND PERSONAL FORMATION (SF)**

### **SF351 Balancing Life and Ministry (5 credits)**

In this bachelor's degree course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all areas of life to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

## **TEACHING PRACTICUMS (TP)**

In these teaching practicums, a student must recruit pastors from a selected region to become students in a T-Net Training Center (non-degree certificate) to learn what the student has been taught and has begun to be implemented in his or her ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Sessions are divided between the training team. However, each student is responsible to review and prepare as if they were to lead every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors supervise these training centers.

Educational Outcomes: As a result of teaching practicums, the student will

- Gain mastery of curriculum content learned as a student, used as a pastoral practitioner, presented to peers
- Learn effective training techniques for life-on-life apprenticing and small or mid-sized group education
- Learn effective training techniques for classroom and mid-sized group education
- Learn effective training techniques for 1-1, clusters and small group education

### **Bachelor of Pastoral Ministry (BPM)**

TP471	Teaching Practicum: Finishing the Great Commission (3 credit)
TP472	Teaching Practicum: Planting and Multiplying Churches (3 credit)
TP473	Teaching Practicum: Evangelism and World Religions (3 credit)
TP474	Teaching Practicum: Bible Study Methods (3 credit)
TP475	Teaching Practicum: Balancing Life and Ministry (3 credit)
TP476	Teaching Practicum: Biblical Disciple Making (3 credit)

# COURSE DESCRIPTIONS – MASTER’S DEGREE

## MASTER OF ARTS IN PASTORAL MINISTRY PROGRAM

Master of Arts in Pastoral Ministry is a graduate degree program for pastors and church leaders who desire to increase their effectiveness in leading the local congregation and in impacting their nation or people group with the Gospel of Jesus Christ.

### BIBLE AND THEOLOGY (BT)

#### **BT521 Finishing the Great Commission (5 credits)**

In this course, students learn how to finish the Great Commission in their lifetime. The course defines what finishing the Great Commission looks like and provides a strategy to equip the student to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course offers a study of the Great Commission and introduces how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship; how to recruit the next generation of pastors for training center multiplication that will take place within two years.

Course Outcomes: As a result of this course, the student will be able to

- Teach the importance of finishing the Great Commission
- Begin to transform their church by starting to train disciple making leaders in a model small group
- Raise money to support the costs of finishing the Great Commission, increasing weekly giving by 20%-200%
- Begin to recruit others to join the student in the effort
- Know how to teach this course to others

#### **BT523 Bible Study Methods and Sermon Preparation (5 credits)**

In this course, students learn how to teach church leaders and pastors in training how to study and interpret the Bible correctly; how to develop a strong, biblical-based message or lesson. Students also learn how to train the congregation in basic Bible study methods using a 20-session training course.

Course Outcomes: As a result of this course, the student will be able to

- Train other pastors to truly understand and teach the Bible
- Train all their church leaders to understand and interpret the Bible
- Recruit even more pastors to help finish the Great Commission
- Continue to train and deploy church planters

#### **BT623 How to Teach the Whole Bible to the Whole Congregation (5 credits)**

In this course, students learn how to teach all the Old and New Testament books of the Bible to every person in their congregation by training their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews for their teachers to use. The student will also be trained to coach their training center students how to launch new next-generation training centers.

Course Outcomes: As a result of this course, the student will be able to

- Teach other pastors and lay leaders how to understand and teach the Old Testament and New Testament to their entire congregations in less than ten years
- Teach course five to pastors in their second-generation training centers
- Coach their second-generation training center pastors to launch the third generation of training centers
- Continue to plant outreach small groups that develop into new church plants
- See new converts won to Christ and join disciple making small groups in their church

#### **BT624 How to Teach Bible Doctrine to the Whole Congregation (5 credits)**

In this course, students learn how to teach a survey of over Bible doctrines to other pastors and everyone in their church. Students are trained on how to teach Course 6 to the pastors attending their training center and how to coach their students to teach Course 2 in a third-generation training center. Additional training is provided on how to sustain a multiplication of church planter apprenticeship.

Course Outcomes: As a result of this course, the student will be able to

- Teach other pastors and church leaders a correct understanding of Bible doctrine
- Confidently continue to teach pastors in their training center
- Receive many new converts in their church and have at least two church plants since Course 1
- Continue this multiplication until the Great Commission is finished in their country

## FINAL PROJECT (FP)

### FP651 Final Project Formation: Local Church Revitalization (2 credits)

The final project courses involve application in the local church of what students learn in their program of study. The Final Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, during this time, the student will gather initial data on the local church where they are implementing ministry. Students will collect contextual information about religion, culture, languages, and ethnicity of the area surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

### FP652 Final Project Implementation in the Local Church (6 credits)

The Final Project Implementation course extends over six semesters (two years). During the Final Project Implementation course, students will initiate most of the ministry assignments for the program and record the progress of these ministry efforts. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, Bible study methods training, Outreach Discovery Bible Study church planting, disciple making group curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

### FP653 Final Project Report (4 credits)

The Final Project Report documents how the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Final Project Report course covers the last two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Attention should be given to the issues of contextualization of the training to the ethnicity and culture of the congregation and the dominant culture that surrounds the church. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

## MINISTRY LEADERSHIP (ML)

### ML531 Apprenticing Disciple Makers and Church Planters (3 credits)

In this course, students learn how to apprentice lay leaders to become effective small group disciple making leaders and church planters. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, there is instruction on how to manage a network of Discovery Bible Study "house churches" and transform them into mid-sized churches.

Course Outcomes: As a result of this course, the student will be able to

- Train and deploy small group disciple making leaders and church planters
- Identify a person of peace who will help start a Discovery Bible Study
- Manage a network of house churches
- Recruit even more pastors to help finish the Great Commission

### ML632 Developing Leaders and Launching Ministries (3 credits)

In this course, students learn how to train leaders in their church to lead various types of small groups to lead disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students learn on how to teach Course 3 to the pastors attending their training center and how to coach their church planter apprenticing.

Course Outcomes: As a result of this course, the student will be able to

- Train disciple making small group leaders for their entire church
- See 50%-80% of their people in intentional disciple making groups every week
- Train other pastors in evangelism and world religions

- Train other pastors to coach church planting apprentices
- Continue the planting or training church planters
- Win additional converts to Christ and their church

## MINISTRY PRACTICUMS (MP)

### Master of Arts in Pastoral Ministry (MAPM)

In these two ministry practicums, students must learn to accomplish ministry expansion through others rather than their direct efforts. These ministry practicums are facilitated within the network of T-Net Training Centers. These centers provide fellowship, student life activity, collaboration, and the context for the T-Net's cohort learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor and "coach" five students to each recruit and mentor five others in a next-generation T-Net Training Center. While taking courses 1-5 the student, along with others on their T-Net Training Center team, recruits next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, the goal of this Ministry Practicum is to help students learn to accomplish more through leading others than through direct ministry involvement.

MP661	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (5 credit)
MP662	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

## PASTORAL MINISTRY (PM)

### PM541 Evangelism and World Religions (3 credits)

In this course, students complete an in-depth study on the doctrine of salvation and explore many common "false gospels." They then learn how to train others in the doctrine of salvation. Effective evangelism tools are introduced to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start effective evangelistic small groups and disciple new converts using different curriculum options provided. Finally, students learn how to prepare to begin their pastor training centers.

Course Outcomes: As a result of this course, the student will be able to

- Train their entire church to share their faith story and the gospel of Christ
- Win new believers to Christ and their church in the next four months
- Disciple these new believers effectively
- Correct and equip untrained Christian leaders who are teaching a "false gospel."
- Prepare to begin training pastors themselves as part of a training center team

### PM642 Foundations for a Disciple Making Church (3 credits)

In this course, students learn how to develop a written sequential definition for making a disciple from the Bible and how to redesign their church programming to help form disciples who grow through these levels of spiritual maturity. Students will begin to understand the way God has designed the church to grow and to how to use the church correctly in disciple making. Students learn how to teach Course 2 to their training center pastors, so they will begin to train more disciple making leaders and church planters. As trainers, the students will also help their students effectively recruit students for next-generation training centers.

Course Outcomes: As a result of this course, the student will be able to

- Develop their written sequential definition for a disciple using Jesus' model
- Restructure their church to make this kind of disciple effectively
- Significantly improve the numerical growth of their church
- Effectively train pastors how to train disciple making leaders and church planters
- See their training center pastors begin to recruit next-generation of pastors
- Win new converts to Christ and their church.

### PM643 Managing and Multiplying Disciple Making Churches (3 credits)

In this course, students learn how to develop a disciple making philosophy of ministry for their church. They will learn how to develop a Ministry Community to disciple their disciple makers and will develop apprentice training for all leaders in their church. Students will gain an understanding of the principles of church health and growth and

how to bring correction and healing to unhealthy church issues. Students learn how to teach Course 4 to their training center pastors and help their students effectively recruit students for next-generation training centers.

Course Outcomes: As a result of this course, the student will be able to

- Protect their church from unhealthy disagreements and church splits
- Effectively disciple their disciple makers
- Develop apprentice training throughout their church and to multiply ministry leaders
- Understand church health and keep their church healthy
- Learn how to teach Course 4 to pastors in their training center
- See additional people come to faith in Christ and new church plants
- See their training center pastors finalize recruitment for next-generation pastor training centers

## SPIRITUAL AND PERSONAL FORMATION (SF)

### SF651 Coaching Leaders and Multiplying Ministry (3 credits)

In this course, students learn how to start their center and teach Course 1 to other pastors. In teams of 2-3, students will begin preparing their next-generation training center soon after taking this course. They also learn how to coach their church leaders as well as the pastors in their new training centers to be fruitful and successful in ministry. Students learn to develop their life mission statement and how to fulfill it. Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

Course Outcomes: As a result of this course, the student will be able to

- As a member of a training team, start training pastors to finish the Great Commission using Course 1
- Win more new believers to Christ and their churches in the next four months
- Move successfully to identify and complete God's mission for their own life
- Coach their church leaders to greater success as well
- Launch a new church plant in which others are being apprenticed to plant churches

## TEACHING PRACTICUMS (TP)

In these teaching practicums, a student must recruit pastors from a selected region to become students in a T-Net Training Center (non-degree certificate) to learn what the student has been taught and has begun to be implemented in his or her ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Sessions are divided between the training team. However, each student is responsible for reviewing and preparing as if they were to lead every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors supervise these training centers.

Educational Outcomes: As a result of teaching practicums, the student will

- Gain mastery of curriculum content learned as a student, used as a pastoral practitioner, presented to peers
- Learn effective training techniques for life-on-life apprenticing and small or mid-sized group education
- Learn effective training techniques for classroom and mid-sized group education
- Learn effective training techniques for 1-1, clusters and small group education

### Master of Arts in Pastoral Ministry (MAPM)

TP671	Teaching Practicum: Finishing the Great Commission (2 credit)
TP672	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2 credit)
TP673	Teaching Practicum: Evangelism and World Religions (2 credit)
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credit)
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credit)
TP676	Teaching Practicum: Foundation for a Disciple Making Church (2 credit)

# ADMINISTRATION

## BOARD OF DIRECTORS

Chair	Bill Jefferis
Secretary	Vince Deagler
Treasurer	Brian Herrman
Director	Cameron Ullyatt
Director	Dave Fleurquin
Director	Jim Hubert
Ex-officio member	Jay Klopfenstein

## OFFICERS

President and Chief Executive Officer	Jay Klopfenstein
Dean of Distance Education	David Durey
Chief Financial Officer	Susann Lujan
Vice-President of Student Life	Richard Ensrud
Academic Dean	Joe Olachea
Registrar and Enrollment Services	Cheryl Colter

# FACULTY

## FACULTY CATEGORIES

### Resident Faculty

These individuals are the driving force for T-Net International. They are the faculty of record for courses and are subject experts for T-Net International curriculum. They are responsible for all aspects of the T-Net International's academic program, including course development, credit hours, rigor, changes to the program, setting educational policies, conferring degrees and certifying mentors who oversee the implementation and quality assurance of this distance education training.

### Adjunct Faculty

These part-time faculty include practitioners of this training that teach courses or assist our full-time faculty in facilitating course assignments, grading, labs, discussion forums, and coaching.

### Mentors

These volunteers are practitioners who have achieved the objectives of one or more of the T-Net International programs. They have experience in implementing the principles taught in these programs in their local church. They provide ongoing mentoring, coaching, supervision, and support to help students understand and apply their training in their ministry context. They also serve as proctors to validate that students complete exams and assignments with integrity.

## RESIDENT FACULTY

*Ron Berget, Professor of Pastoral Ministry*

BS, University of North Dakota; ThM, Dallas Theological Seminary

*David Durey, Dean of Distance Education, Professor of Practicums and Final Projects*

BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

*Richard Ensrud, Dean of Student Life, Professor of Ministry Leadership*

BS, University of North Dakota; ThM, Dallas Theological Seminary; DMin, Minnesota Graduate School of Theology

*Jay Klopfenstein, President, and Chief Executive Officer, Professor of Bible and Theology*

BA, Moody Bible Institute; MDiv, Trinity Evangelical Divinity School; DMin, Bethel Seminary

*Joe Olachea, Academic Dean, Professor of Spiritual and Personal Formation*

BA, Clearwater Christian College; MAR, Liberty University; DPhil, Oxford (Omega) Graduate School

## ADJUNCT FACULTY

*Jared Klopfenstein, Assistant Professor of Bible and Theology*

BA, Moody Bible Institute; MA, London School of Theology

*Kaleb Klopfenstein, Assistant Professor of Bible and Theology*

BA, Moody Bible Institute; MA, Denver Seminary

*Kent McKimmon, Assistant Professor of Bible and Theology*

BA, North Dakota State University; MDiv, Western Seminary, DMin Western Seminary

*Steve Witmer, Assistant Professor of Bible and Theology*

BA, University of Northwestern, St. Paul, MN; MA, Liberty University; DPhil Oxford (Omega) Graduate School

## SUBJECT EXPERT CURRICULUM CONTRIBUTORS

The following individuals have made significant contributions to the program content for T-Net International's curriculum. These subject experts include former faculty as well as friends of the institution.

*Bob Buchanan*

BA, Sir George Williams University; MATS, Bethel Seminary; DMin, Southern Baptist Theological Seminary

*Vince Deegler, Spiritual Formation, and Ministerial Ethics*

MDiv, Calvary Baptist Theological Seminary; DMin, Calvary Baptist Theological Seminary

*Lane Fusilier*

BA, University of Texas, Austin; ThM, Dallas Theological Seminary; DMin, Dallas Theological Seminary

*Bob Gilliam, Past President of T-Net*

BA, University of Texas; ThM, Dallas Theological Seminary

*David Goodman, President, Entrust*

BA, Grace College, and Seminary; MDiv, Trinity International University; DMin, Biola University

*Dwight L. Grubbs, Professor Emeritus Anderson University*

MDiv, Anderson University; DMin, Texas Christian University

*Dave Hine, President at World Ministries*

BA, University of Pennsylvania; ThM, Dallas Theological Seminary; DMin, Fuller Theological Seminary

*Bill Hull, Disciple Making Author, T-Net Founder*

BA, Oral Roberts University; MDiv, Talbot School of Theology

*Alvin Low, President, ACTS International*

ThM, Dallas Theological Seminary; ThD, Dallas Theological Seminary; PhD, Trinity Theological Seminary

*Elmer Towns, Author, Distinguished Professor and Founder of Liberty University*

BS, Northwestern College; MA, Southern Methodist University; ThM, Dallas Theological Seminary; MRE, Garrett Theological Seminary; DMin, Fuller Theological Seminary

*Rod Rogers, Capital Campaign Consultant*

BA, John Brown University; ThM, Dallas Theological Seminary; DMin, New Geneva Theological Seminary

## Mentors

*Emmanuel Adebisi Aderogba, Nigeria*

BTh, United Christian Bible College; MTh, Preach The Word Seminary; DTh, Preach The Word Seminary

*Tim Auld, Canada*

BA, Cairn University; MTS, Heritage Theological Seminary

*Mark Buchanan*

AB, Biochemical Sciences, Harvard College; M.D., Tufts University School of Medicine

*Tat Him Chin*

Diploma, Singapore Institute of Management, Certificate of Theology, Trinity Theological College of Singapore

*Eugene Chinunga, Malawi*

Diploma of Bible, Kaniki Bible College; BAMin, Minnesota Graduate School of Theology

*David Chomba, Tanzania*

BA Bible and Theology, Trans-African Christian University; MAMin, Minnesota Graduate School of Theology

*Doug Christgau*

BA, City University of New York-Hunter College; MEd, Springfield College

*Surdarman De Silvia, Sri Lanka*

BTh, Colombo Theological Seminary; MAMin, Minnesota Graduate School of Theology

*Mulugeta Endeshaw, Ethiopia*

BTh, The Evangelical Theological College of Addis Ababa; MAMin, Minnesota Graduate School of Theology

*Kodjo Herve Gnavo, Ivory Coast*

BA, University of Benin; MAMin, Minnesota Graduate School of Theology

*Augustine Houngbeme, Benin*

MAMin, Minnesota Graduate School of Theology

*William Jefferis*

MBA, Harvard University.

*Timothy Kashweka, Zambia*

BA, Antioch Bible College; MAMin, Minnesota Graduate School of Theology

*Joram, Ketenda, Uganda*

BIT, Makerere University; MAMin, Minnesota Graduate School of Theology

*Somphet Krongmadee, Thailand*

BTh, Chiangmai Bible Institute; MAMin, Minnesota Graduate School of Theology

*Guillaume Kuchuba, Rwanda*

BA, Evangelical University of Theology

***Keith Lai***

BA, Missionary Training College, and Luther Rice Seminary; BTh, Singapore Bible College; MBS, Singapore Bible College; MCS, Regent College

***Young Teck Lek***

BD, Trinity Theological College

***Aaron Matsebula, Swaziland***

BA, ICI University; MAMin, Minnesota Graduate School of Theology

***George McOmwanda, Kenya***

Diploma, Kings Bible College; BA Africa Theological Seminary

***Adolf Mukwemba, Botswana***

Diploma, Rhema Bible Training Center; BAMin, Minnesota Graduate School of Theology

***Ben Munford, Liberia***

BA, African Bible College; MAMin, Minnesota Graduate School of Theology

***Johnson Zambou Ndiformumbe, Cameroon***

BTh, Cameroon Baptist Theological Seminary; MAMin, Minnesota Graduate School of Theology

***Tesfaye Nenko, Ethiopia***

BTh, Addis Bible College; MA, Pan Africa Christian University; MAMin, Minnesota Graduate School of Theology

***Justifier Ocquaye***

Diploma, University of Ghana; BA, University of Ghana; MBA, University of Ghana; MAMin, Minnesota Graduate School of Theology

***Andrew Tay***

BBA, University of Singapore; MAMin, Minnesota Graduate School of Theology

***Cameron Ulliyat***

BS, University of Denver; MBA, University of Denver

***Cher Vang***

BA, Crown College; MA, Crown College

***Kao Vang***

BA, Crown College; MA, Crown College

***Richard Wong***

BA, St. Louis Christian College; MA, Lincoln Christian Seminary; GDM, Ministry Training Institute

# T-Net International School of Theology

## Application for Admission

Please submit this application through your T-Net Training Center

### PERSONAL INFORMATION (Please print clearly)

Name: \_\_\_\_\_  
First/Given Middle Name(s) Last/Family/Surname Former/Maiden Name

Street: \_\_\_\_\_ City: \_\_\_\_\_

State/Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Country: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  Male  Female Marital Status:  Single  Married  
Month / Day / Year

**Ethnic Background:** Select one or more of the following races that you consider true for you (*for government reporting, not for making admissions decisions*):

American Indian or Alaskan Native  Asian  Black or African American  Hispanic/Latino  Native Hawaiian or Other Pacific Islander  White

**Languages:** Please indicate in which language(s) you are proficient in reading and/or have used for college or graduate study:

English  French  Spanish  Portuguese  Chinese  Hindi  Other: \_\_\_\_\_

### PROGRAM INTEREST

Please check the desired study program:

- |  |  |
|--|--|
| <input type="checkbox"/> Master of Arts in Pastoral Ministry | <input type="checkbox"/> Certificate of Pastoral Ministry  |
| <input type="checkbox"/> Bachelor of Pastoral Ministry       | <input type="checkbox"/> Certificate in Christian Ministry |
| <input type="checkbox"/> Diploma of Pastoral Ministry        |  |

### MINISTRY INFORMATION

**Church Information:** (*Students must be active in ministry and authorized to implement assignments within a local church*)

Please check the Ministry Position that best describes your role in the local church:

Senior Pastor  Associate/Assistant Pastor  Church Planter  Elder/Church Leader  Pastor's Spouse  Bishop/Denominational Leader

I have the authorization to implement assignments within the following local church:  Yes  No

Church Name: \_\_\_\_\_ Denomination/Network/Independent: \_\_\_\_\_

Street: \_\_\_\_\_ City: \_\_\_\_\_

State/Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Country: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Describe your responsibilities: \_\_\_\_\_

### EDUCATIONAL BACKGROUND

Please list all secondary schools/colleges/universities attended. Please submit an **official transcript** from each school attended.

School Name	City, State, Country	Dates Attended/Graduation Year	# of Credits or Degree Received
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## ADDITIONAL INFORMATION

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**References:** (Provide the names and email addresses for the following references. The school will contact them directly as needed.):

T-Net Training Center Trainer/Mentor name: \_\_\_\_\_

Training Center Name: \_\_\_\_\_ Trainer/Mentor Email: \_\_\_\_\_

City: \_\_\_\_\_ State/Province: \_\_\_\_\_ Country: \_\_\_\_\_

Personal Reference: (Name) \_\_\_\_\_ Descriptor  Friend  Family Member

Co-worker  Employer Email Address: \_\_\_\_\_

Ministry Reference: (Name) \_\_\_\_\_ Descriptor  Bishop or Denominational Leader

Head Elder or Church Board Chairman  Senior Pastor  Senior Pastor of a Neighboring Church  Mentor Pastor

Email Address: \_\_\_\_\_

**Your Testimony:** (Briefly describe how you became a Christian and how you came to feel called to ministry):

## ACKNOWLEDGEMENTS

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I have read the **Statement of Faith for T-Net International** and affirm my agreement with it. I will respect, adhere to, and support these essential doctrines while associated with T-Net International.

**Christian Service Requirement:** T-Net International trains pastors and church leaders who are currently serving in ministry. I understand that to be accepted and continue as a student I must have authorization from a local church to implement course assignments.

I agree to abide by the school's policies and program requirements, including the **Standards of Conduct and Academic Integrity Policy**.

I affirm that the information submitted in this application is true and complete. I understand that misrepresentation of required application materials may result in rejection of my application or dismissal after acceptance.

I authorize any schools or colleges that I have previously attended to release my academic record and related materials as may be required by the Admissions Office.

I acknowledge that a **\$50.00 non-refundable fee** is required before my application, transcripts, and references will be processed.

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Month / Day / Year

**Nondiscrimination Policy:** T-Net International, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.



**T-Net International**  
7849 West Broadway Ave.  
Minneapolis MN 55445  
T-Network.com - 720-886-0737

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